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Short Title	Long Title	Subject Area	College	School/Unit	Last Modified
Biostatistics&Data	Biostatistics&Data Mgt Online	Medicine Clinical	Health & Agricultural	Medicine	30 Jul 2021
Mgt Online		Science	Sciences		

UCD Level	Credits (ECTS)	Semester/Trimester	Grade Scale	VLE Setup	Module Coordinator	Status
4 - Masters	10.0	2 Trimester duration	Letter grades	Module in	Marie Galligan	Active
		(Spr-Sum)		Brightspace		

Credits (ECTS)	- 1 J	Summer Credit Allocation
10.00	3.50	6.50

Mode of Delivery	Internship Module	Clinical / Fieldwork / Placement
Online	No	Other

Overall Places	Core/Option	General Elective	First Year Elective	International	Open Learning
100	100	0	0	0	0

### **Purpose & Overarching Content**

This module introduces students to key concepts in data management and biostatistics for clinical research. Students will learn about statistical concepts including experimental design, parameters and statistics, sampling, variables, descriptive statistics, sampling variability and confidence intervals, hypothesis testing and statistical principles applicable to clinical trials. Students will also learn about data management activities in clinical research, including data collection, validation, security and protection. In addition to a theoretical framework, this module also gives students hands-on experience of designing data collection instruments and experience of analyzing data in SPSS.

#### Learning Outcomes

On completion of this module, students should be able to

Recognize the importance of data management and biostatistics in clinical research

Discuss the core considerations of data management in clinical research, including data collection, storage, security, protection, etc.;

Appraise a clinical research protocol for sources of bias and variability

Understand, interpret and critique a range of statistical methodologies commonly applied to data generated from clinical research

Conduct and interpret a basic statistical analysis of a clinical dataset Formulate a data management plan for a clinical research project

# Approaches to Teaching and Learning

Online lectures Practical statistics labs Weekly quizzes

Discussion forum

### **Student Effort Hours**

Student Effort Type	Hours		
Contact Time			
Computer Aided Lab	20		
Tutorial	22		
Lectures	40		
Total Contact Time	82		
Autonomous Student Learning			
Autonomous Student Learning	120		
Total Autonomous Student Learning	120		
Total	202		



# Module Descriptor for MDCS41990 in 2021/2022

## **Assessment Details**

Assesment Type	Description	Timing	Open Book?	% of Final Grade	Component Scale	Must-Pass?	In-module Component Repeat Offered?
Examination	Final exam, to take	End of trimester MCQ	Yes	30		No	No
1	place at the end of				Conversion		
	trimester 3.				Scale		
Continuous Assessment	You'll complete a	Throughout the Trimester		10	Standard	No	No
1	number of tasks				Conversion		
	throughout the				Scale		
1	module on the						
1	discussion forum in						
1	Brightspace. Active						
	participation in these						
	activities will be						
1	worth 5% per						
1	trimester (10% in						
	total).						
Assignment	Development of a	Throughout the Trimester		30	Standard	No	No
1	data management				Conversion		
	plan and case report				Scale		
	form for a clinical						
1	research study.						
Assignment	This assignment will	Throughout the Trimester		30	Standard	No	No
1	require you to				Conversion		
	conduct data				Scale		
1	analysis of a clinical						
	trial dataset and						
	report and interpret						
	the findings.						
Total				100			

Carry Forward of Passed Components Yes

### Feedback Strategy

Feedback Strategies	Sequence of Feedback
- Feedback individually to students, post-assessment	Students will receive group-level feedback on discussion forum postings relating to the module. Students
- Group/class feedback, post-assessment	will receive immediate feedback on performance in online quizzes and will receive individual feedback on
- Online automated feedback	submitted assignments, post-assessment.

## **Remediation Strategy**

Remediation Type	Remediation Timing	
Repeat	Within Two Trimesters	

### **Associated Staff**

Name	Role
Miss Denise Gosling	Assistant Grader
Mr Martin Heduan	Assistant Grader
Mr Anthony Hyland	Assistant Grader
Mrs Allison Kacperski	Assistant Grader
Ms Susan Muldoon	Assistant Grader
Ms Emanuela Pizzi	Assistant Grader
Mr Adam Tattersall	Assistant Grader
Dr Marie Galligan	Lecturer / Co-Lecturer
Dr Deborah Wallace	Lecturer / Co-Lecturer
Ms Helen Campion	VLE Access Only
Professor Peter Doran	VLE Access Only

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